



# BRITISH VALUES

## VISION & US BRITISH VALUES

All students at Vision & Us consider British Values as part of their formal and informal curriculum.

### Democracy

- Vision & Us processes are democratic for staff and pupils alike.
- Pupils voices are heard and have an appropriate influence on the life of the Vision & Us community.
- Tutors are consulted and included in the decision-making process.
- Pupils have capacity to explore democracy itself and debate it as a value and as a political system.

### The Rule of Law

- Vision & Us rules apply to all pupils and staff alike; and all pupils are equally subject to the rules; and staff alike.
- Pupils have the chance to reflect on why rules exist and how fairness is attempted through systems of rules, both in a classroom setting and across the whole Vision & Us.
- Pupils encounter representatives of the fire Service, Police, health professions and others to learn about the reasoning and purpose behind particular set of rules, such as road safety.
- Pupils consider whether all British citizens are really equal before the law in units of planned work on prejudice and discrimination.

### Individual Liberty

- Pupils are given opportunities to make choices and respect others.
- Pupils are given the opportunity to explore and consider the balance between rights, responsibilities, diversity and belonging that make up daily life in a diverse country like Britain.
- Pupils learn about the historical circumstances that led to the value of individual liberty and the liberal state.

### Mutual Respect

- The BC behaviour policy and ethos are based on mutual respect.
- All staff model respectful behaviour, towards each other, parents and pupils.
- All staff model respectful behaviour of Vision & Us' environment. All staff and pupils are expected to take litter seriously; displays celebrate student achievement, and the environment is warm and welcoming, a source of pride for members of the Vision & Us community.
- Expectations for all pupils are extremely high when it comes to respect; they behave respectfully towards each other, all adults and Vision & Us' environment at all times.
- Rewards and sanctions are developed with a view to creating and sustaining a respectful environment.
- All curriculum areas call for respectful attitudes in order to learn effectively, especially the Arts and PSHE subjects. These subjects are supported and celebrated amongst the Vision & Us community.

### Tolerance of Those of Different Faiths and Beliefs

- Pupils will learn about the notion of tolerance first in terms of interpersonal behaviour in the classroom, which is part of learning to live with each other.
- Pupils reflect on how they function harmoniously as a group, thinking about cooperation, sharing and being kind and generous to one another.
- Pupils consider the value of tolerance as a factor of interpersonal relationships, relating this to questions about human rights and freedoms.
- Pupils debate the value and limits of tolerance and consider its relationship to acceptance, mutual understanding, warmth and love.
- Curriculum areas which offer the opportunity to learn about and explore the value of tolerance are supported and celebrated amongst the Vision & Us community.